GRADE 5
Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.	
Benchmark 1: Define the problem.	
Grade 5 Learning Target(s)	

Library.5.1.DP.1.A	Formulate questions or steps needed to solve the problem or task.
	    a. I can identify my topic and formulate questions or the steps needed to solve the problem.
	    b. I can identify my topic.
	    c. I can formulate and state my questions or steps needed to solve the problem.

Library.5.1.DP.1.B	Summarize task.
	    a. I know what my task is.
	    b. I can list the resources needed to complete my task.

Library.5.1.DP.1.C	Broaden or narrow topic.
	    a. I can broaden or narrow my topic to fit the task.
	    b. I can take my ideas and choose a topic for which there is available information.

Library.5.1.DP.1.D	List keywords from topic.
	    a. I can identify the keywords for my topic.
	    b. I will develop a list a keywords for my topic.

Library.5.1.DP.1.E	List information requirements of the task.
	    a. I can describe the requirements of the task.
	    b. I can list the steps required for the task.

Benchmark 2: Identify the types of information needed.	
Grade 5 Learning Target(s)	

Library.5.1.IT.2.A	List possible resources to solve the problem or task (e.g., reference materials, newspapers, age appropriate Web sites, nonfiction books, personal interviews, audio files, video files, community resources, databases).
	    a. I know the appropriate resources I need to solve the problem or task.
	    b. I can identify the appropriate resources needed to solve the problem or task.
	    c. I can list the appropriate resources needed to solve the problem or task.
	    d. I can locate the appropriate resources needed to solve the problem or task.

Library.5.1.IT.2.B	Identify useful resources.
	    a. I know how to select useful resources to use for my problem or task.
	    b. I can determine which resources are most useful to me as I complete the problem or task.

Benchmark 3: Evaluate and select appropriate resources.	
Grade 5 Learning Target(s)	

Library.5.1.ER.3.A	Identify the copyright date to determine the currency of resources.
	     a. I know how to locate the copyright date of my resource.
	     b. I can analyze the copyright date to determine if the resource is appropriate.

Library.5.1.ER.3.B	Identify point of view in resources.
	     a. I know that resources are written from different points of view.
	     b. I can explain the point of view from which my resource is written.

Library.5.1.ER.3.C	Identify and select useful resources.
	     a. I know how to choose and select useful resources.
	     b. I can determine what resources I need to solve the problem or task.
	     c. I can locate the resources I need to solve the problem or task.

STANDARD 2: A student must locate sources, use information, and present findings.

Benchmark 1: Locate multiple resources using search tools.

Grade 5 Learning Target(s)	

Library.5.2.LR.1.A	Use available search tools to locate resources (e.g., library catalog, indexes, search engines, subject directory, digital databases, library personnel).
	     a. I know how to locate what I need using search tools.
	     b. I can demonstrate that I can use the appropriate search tools to locate sources, use information, and present findings.

Library.5.2.LR.1.B	Use search techniques to locate resources (e.g., keywords, Boolean, phrase, title, author, and subject).
	     a. I know how to use the library catalog to locate sources using keywords, title, author, and subject.
	     b. I can use keywords to search the library catalog to find materials.
	     c. I can use the title of a book to search the library catalog to find materials.
	     d. I can use an author's name to search the library catalog to find materials.
	     e. I can use a subject to search the library catalog to find materials.

Library.5.2.LR.1.C	Locate resources (e.g., call number, URL, link).
	     a. I know how to use call numbers, URL's and links to find resources.
	     b. I can locate materials using a call number.
	     c. I can locate information using a URL.
	     d. I can locate information using a link.

Benchmark 2: Evaluate resources.

Grade 5 Learning Target(s)	

Library.5.2.ER.2.A	Identify point of view in resources.
	     a. I know how to identify the point of view of my resource.
	     b. I can state the point of view of my resource.
	     c. With prompting and support, I can analyze if the point of view is biased.

Library.5.2.ER.2.B	Identify usefulness of resources (relevant, appropriate, detail, currently, authority, and bias). a. I know when my resource is relevant.

	b. I know when my resource is appropriate.
	c. I know when my resource is detailed.
	d. I know when my resource is current.
	e. I can determine if the information in my resource is relevant.
	f. I can find the appropriate information in my resource.
	g. I can determine if my resource provides detail.
	h. I can judge if my resource is current by finding the copyright date.

Benchmark 3: Locate information within multiple resources.

Grade 5 Learning Target(s)	
Library.5.2.LI.3.A	Identify topic keywords. a. I know how to identify and use topic keywords. b. I can identify keywords. c. I can demonstrate that I am able to use keywords.
Library.5.2.LI.3.B	Use print indexes. a. I know how to find and use print indexes. b. I can demonstrate that I am able to find a print index. c. I can demonstrate that I am able to use a print index.
Library.5.2.LI.3.C	Recognize and use digital indexes (e.g., subject directory). a. I know how to use digital indexes within a subject directory or search engine (KidsClick, Yahooligans! Kidskonnect). b. I can search for information using a variety of subject directories or search engines.
Library.5.2.LI.3.D	Use glossaries and tables of contents. a. I know how to use glossary and a table of contents. b. I can locate a glossary and demonstrate how to use it. c. I can locate a table of contents and demonstrate how to use it.
Library.5.2.LI.3.E	Locate keywords by skimming and scanning. a. I know how to scan. b. I can demonstrate how to find information by scanning.
Library.5.2.LI.3.F	Record location of information within resources. a. I know how to record the source of my information. b. With prompting and support, I can record the source of my information.

Benchmark 4: Extract information from resources needed to solve the problem.

Grade 5 Learning Target(s)	
Library.5.2.EI.4.A	Read, listen, and view with guided purpose to accomplish task. a. I know how to read, listen, and view with a purpose in mind. b. I can read for a specific purpose. c. I can listen for a specific purpose. d. I can view for a specific purpose.
Library.5.2.EI.4.B	Locate and summarize relevant information.

	a. I know how to locate and summarize relevant information. b. I can locate relevant information. c. I can summarize relevant information and present my findings.
Library.5.2.EI.4.C	Use teacher provided note taking method to transfer information. a. I know how to use the note taking method I have been taught by my teacher. b. I can take notes using the teacher provided method to present my findings.
Library.5.2.EI.4.D	Cite each source. a. I know how to cite sources of my information. b. I can write a simple bibliographic entry for each of my sources.

Benchmark 5: Organize and manage information to solve the problem.

Grade 5 Learning Target(s)
Library.5.2.OI.5.A	Transfer information into a prescribed format to accomplish task (e.g., outlines, graphic organizers, note cards). a. I know how to transfer my information into a format by using an outline, graphic organizer or notes. b. I can record my information using the format I have been given.

Benchmark 6: Create a product that presents findings.

Grade 5 Learning Target(s)
Library.5.2.CP.6.A	Identify audience. a. I know how to identify my audience. b. I can present my information to the identified audience.
Library.5.2.CP.6.B	construct an original product that meets task criteria. a. I know how to construct an original product that meets the task criteria. b. I can use the information I have gathered to construct an original product that meets the task criteria.
Library.5.2.CP.6.C	Present final product in assigned format. a. I know how to present a final product using the assigned format. b. I can present a final product using the assigned format.

STANDARD 3: A Student must evaluate the product and learning process.

Benchmark 1: Assess the quality and effectiveness of the product.

Grade 5 Learning Target(s)
Library.5.3.AQ.1.A	Identify product's strengths and weaknesses according to task criteria. a. I know how to identify the product's strengths and weaknesses according to the task criteria. b. I can list any strengths and weaknesses of my product based on the task criteria.
Library.5.3.AQ.1.B	Critique final product (e.g., self, teacher, peers). a. I know how to evaluate the final product.

	b. I can evaluate a final product.
Library.5.3.AQ.1.C	<u>Identify areas for improvement of the product.</u> a. I know how to look for areas that need improvement within a product. b. I can improve my final product as needed.

Benchmark 2: Evaluate how the process met the need for information.

**Grade 5 Learning Target(s)**
Library.5.3.EP.2.A	<u>Summarize the steps of the process.</u> a. I know how to summarize the steps of the process. b. I can list the steps of the process that I used to develop my product.
Library.5.3.EP.2.B	<u>Describe how well the process worked.</u> a. I know how to tell if the steps of the process worked. b. I can tell how well the steps of the process worked for my product.
Library.5.3.EP.2.C	<u>Determine whether the prescribed process was followed.</u> a. I know how to determine if I followed the process. b. I can review the process and determine if it was followed.
Library.5.3.EP.2.D	<u>Discuss areas for improvement in the process.</u> a. I know how to discuss ways I can improve the process for my product. b. I can discuss ways to improve my product if needed.

STANDARD 4: A student must use information safely, ethically, and legally.

Benchmark 1: Legally obtain, store, and disseminate text, data, images, or sounds.

	Grade 5 Learning Target(s)
Library.5.4.LO.1.A	<u>Define intellectual property as the works of others.</u> a. I know how to define intellectual property as the works of others. b. I can explain that intellectual property is defined as being the works of others.
Library.5.4.LO.1.B	<u>Recognize plagiarism and copyright.</u> a. I know how to follow plagiarism and copyright guidelines. b. I can follow plagiarism guidelines because I do not steal the work of others. c. I can follow copyright law because I do not steal ideas or break the law.

Benchmark 2: Appropriately credit ideas and works of others.

	Grade 5 Learning Target(s)
Library.5.4.CI.2.A	<u>Use paraphrasing and summarizing correctly.</u> a. I know how paraphrase and summarize. b. I can demonstrate how to paraphrase. c. I can demonstrate how to summarize.
Library.5.4.CI.2.B	<u>Produce components for an assigned citation format.</u> a. I know how to produce a citation based on the format I have been given. b. I can write a citation using the format that I have been given.

Library.5.4.CI.2.C	Credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations).
	    a. I know how to credit the intellectual property of others.
	    b. I can give credit to the originator of the material.

Library.5.4.CI.2.D	Adhere to copyright laws (e.g., fair use, creative commons, plagiarism, public domain).
	    a. I know how to use information safely, ethically, and legally.
	    b. I can follow copyright guidelines, which means that I obtain, store and share text, data, images and sounds without breaking the law.

Benchmark 3: Participate and collaborate in intellectual and social networks following safe and accepted practices.

Grade 5 Learning Target(s)

Library.5.4.PC.3.A	Recognize concept of netiquette (e.g., cyber bullying data vandalism, e-mail, online manners and protocol).
	    a. I know what the concept of netiquette means.
	    b. I can follow the appropriate netiquette protocol.

Library.5.4.PC.3.B	Follow Acceptable Use Policy (AUP).
	    a. I know the rules of the AUP that I must follow.
	    b. I can follow the AUP that has been established by my district.

Library.5.4.PC.3.C	Use netiquette in supervised online settings.
	    a. I know how to observe the rules of netiquette when I am being supervised in online settings.
	    b. I can and do follow the netiquette rules in online settings.

Library.5.4.PC.3.D	Collaborate and participate effectively within a safe, social environment (e.g., group work, public spaces, face-to-face).
	    a. I know how to participate effectively and safely in a social environment.
	    b. I can follow the established rules for a safe social environment.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use and respond to a variety of print and digital formats for pleasure and personal growth.

Grade 5 Learning Target(s)

Library.5.5.VP.1.A	Express ideas of interest.
	    a. I know how to pursue my personal interests and express my ideas of interest.
	    b. I can express my literary areas of interest.

Library.5.5.VP.1.B	Explore various formats.
	    a. I can pursue my personal literary interests by exploring various formats.
	    b. I can demonstrate the use of various literary formats as they relate to my personal interests.

Library.5.5.VP.1.C	Locate and select resources in interest areas.

	a. I know how to identify and locate what I am interested in. b. I can find books and other resources on areas of interest.

Library.5.5.VP.1.D	Express opinion on selected resources.
	    a. I know how to express my opinion on literature that I like.
	    b. I can state why I like a particular resource that I selected.

Benchmark 2: Use and respond to a variety of genres for pleasure and personal growth.

Grade 5 Learning Target(s)	

Library.5.5.VG.2.A	Recognize the characteristics of various genres.
	    a. I know the characteristics of the different genres.
	    b. I can identify a genre by its characteristics.

Library.5.5.VG.2.B	Select resources in assigned genres.
	    a. I know how to select resources in an assigned genre.
	    b. I can select genre assigned resources.

Library.5.5.VG.2.C	Describe preferred genre.
	    a. I know how to describe the various genres.
	    b. I can when asked to describe my preferred genre and why I like it.

Benchmark 3: Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians.

Grade 5 Learning Target(s)	

Library.5.5.DC.3.A	Recognize author's point of view.
	    a. I can explain point of view.
	    b. I can tell the point of view of an author.

Library.5.5.DC.3.B	Recognize the diversity of cultural expression.
	    a. I can recognize cultural diversity in literature.
	    b. I can express in writing the cultural diversity in literature including literature about Montana American Indians.

Benchmark 4: Access and use libraries and other information environments for personal use and to make connections beyond the school library.

Grade 5 Learning Target(s)	

Library.5.5.PI.4.A	Access interlocal and/or intralocal resources (e.g., public libraries, other school libraries, bookmobile, infomobile, inter-library loan).
	    a. I know what other sources of information are available in order to pursue my personal literary interests.
	    b. I can demonstrate how to access information from other sources as I pursue my personal literary interests (e.g. public libraries, ILL, etc.).

Library.5.5.PI.4.B	Locate and use available community resources (e.g., presentations, guest speakers, museums, community members, organizations, government resources).
	    a. I know the community resources that are available for my use.
	    b. I can demonstrate how to use available community resources to pursue my

	personal interests through literature.

Library.5.5.PI.4.C	Access and use assigned digital resources.
	    a. I know how to access and use digital resources
	    b. I can access and use digital resources as assigned.